

2016 Community Grant Proposals								SFI Funding Obligations by Year					
Proj. #	Key Priority Area	Submitting Organization	Title of proposal	Project Description	Project Partners	Location	Comments	2017	2018	2019	Total SFI Request	Additional Leveraged Funds	Total Project Budget
1	Underserved communities	Black Family Land Trust	Sustainable Forestry African American Land Retention Project/ A Tree Is A Tree	To retain the woodland assets of Southside Virginia African American tobacco farmers that participated in the USDA buyout program with 20 or more acres of land or family clusters of contiguous land that cumulatively equals 20 or more acres of land.	VA Dept of Forestry, US Endowment for Forestry & Communities	US - Virginia	As noted in the proposal, "Southside Virginia has one of the highest concentrations of forested and farm land held by African Americans in the state." This project would seek to retain African American land in working forests, and assist those landowners in understanding the many benefits forestland can bring to a family. BFLT is a key leader in this issue area, and it would serve SFI Inc. well to partner with them on this project. SFI Inc. will also connect BFLT with the Virginia SFI Implementation Committee, as they are currently not involved as a project partner. SFI Inc. has requested a more detailed project budget, outlining the total project activities and associated budget. The budget provided with their application listed only the portion they were asking of SFI Inc. SFI Inc. is estimating the additional leveraged funds, as SFI Inc. based on our knowledge of other dollars for the project from partner organizations.	\$10,000	\$10,000	\$10,000	\$30,000	\$280,000	\$310,000
2	Aboriginal Values, Training professional	Centre for Forest Interdisciplinary Research (C-FIR), University of Winnipeg	Sharing the Boreal	Sharing the Boreal involves the creation of an active collaborative knowledge forum to support ongoing networking and practical research extension work that is critical to engaging diverse forest groups in processes of innovation.	Canadian Council of Aboriginal Business	Canada - Winnipeg	The grant is acting as seed funding to help launch a \$2.5 million (Social Science and Humanities Research Council- SSHRC) 7 year research proposal, as well as a Canada Research Chair to Dr. Ryan Bullock. SFI can position itself at the start of what may become a significant forestry-indigenous research proposal. The goal of the work is to bring to scale significant education capacity around indigenous and non-indigenous forestry in the boreal forest. The CCAB is a key partner in this work and other partners have been identified including FP Innovations, 5 Canadian Universities, federal and provincial governments. The C-FIR team has given thought to communications including traditional and social media.	\$10,000	\$0	\$0	\$10,000	\$18,074	\$28,074

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3	Connecting Youth to forests, Aboriginal Values, Train Future Professionals	Cree First Nation of Waswanipi	Marten Monitoring Program as an indicator of habitat quality and knowledge transfer to the youth of Waswanipi	implementation of Cree standards and wildlife habitat management guidelines on category 1A and 1B land to protect small games, marten and moose habitat. A monitoring program has been proposed to the community of Waswanipi, in order to evaluate the impact of the wildlife management guidelines on marten populations. The monitoring program combines western science and traditional knowledge aimed to transfer knowledge to the Cree youth in the Community. The monitoring program will support the implementation of Cree standards and wildlife management for Cree wildlife sites of interest (25%) on Waswanipi category II and III lands.	Gull Family, Willie Happyjack Memorial School, Waska Resources, Cree Trappers Assoc., Resolute FP Canada, Quebec SIC	Canada - Quebec	The project has strong partners and would help position SFI proactively in Quebec and with the Cree Nation of Waswanipi. This project may help open the door to future collaboration between SFI Program Participants and the Cree (e.g., Habitat for Humanity has identified this community as a key opportunity for on-reserve housing renovations, caribou work etc.). The project has strong internal communications including reporting to the Cree-Quebec Working Group. The Cree report annually on the Paix de Braves Agreement which is distributed to a wide variety of stakeholders in Quebec and the Federal government, if this grant is awarded we could seek to have this project profiled in that Annual Report.	\$15,000	\$0	\$0	\$15,000	\$114,150	\$129,150
4	Connect Youth to Forests Demonstrate conservation value of SFI forests	Forests Ontario	Forestry Connects - Boreal Forest	Forestry Connects offers high school students the opportunity to visit forestry dependent communities and participate in workshops led by forestry professionals. Forests Ontario and partners in Kenora and Eastern Manitoba will organize educational resources highlighting forest management in the region. Tours and workshops will highlight forest management in the boreal and how operations support social, economic, and ecological benefits.	Manitoba Forestry Association, Resolute Forest Products, CCSIC and City of Kenora	Canada - Ontario & Manitoba	The forestry connects will bring approx. 100 students and teachers into the forest to learn more about sustainable forest management. The project lead is a well-respected organization, with many solid project partners. The org. also has a huge social media presence with over 15,000 followers in their network.	\$12,000	\$0	\$0	\$12,000	\$16,000	\$28,000
5	Train and educate future practitioners, support aboriginal values, support underserved communities	Fraser Basin Council Society	Raising Awareness and Collaborating on Steelhead Values with the forest Industry in the Thompson River Watershed	Thompson Steelhead are in decline, in part as a result of forest management activities in upper portions of the watersheds in which Thompson steelhead reside. This project will engage SFI-certified forest licensees about First Nations values of steelhead, identify modified forest management practices, and seek future opportunities to collaborate.	Cook's Ferry Indian Band, Secwepemc Fisheries Commission, BC Ministry of Forests, Lands and Natural Resource Ops, West Fraser Mills, BCTS, Stuwix Resources	Canada - British Columbia	The Thompson Steelhead run is a significant First Nations and Sport Fishery and gains widespread public attention. SFI promotes the linkage of First Nations culture to the Steelhead through our communications materials (e.g., Annual Report, Powerpoints). Dave Walkem (Stuwix) is a partner on the proposal and a member of the Fraser Basin Council Steelhead Working Group. The grant will position SFI well with the Fraser Basin Council whose Board includes First Nations Chiefs, Senior Federal and Provincial bureaucrats, ENGOs and educators. The grant would also show action on Aboriginal values, and improving forest practices. Strong PP support through Stuwix, West Fraser and BC Timber Sales.	\$10,000	\$0	\$0	\$10,000	\$10,000	\$20,000

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6	potentially train and educate current and future practitioners and professionals	Maine SFI Implementation Committee	What Will My Timber Harvest Look Like?	A guide to harvesting family woodlands will lead family woodland owners and the professionals they work with through decisions to achieve a successful harvest. The guide will utilize photos and video to illustrate different silvicultural prescriptions featuring various types of harvesting equipment on 10 different forest stand types typical of southern and central Maine, in language easily understood. Project partners will also host up to 10 workshops, statewide, based on case studies from a range of successful family woodland operations.	Maine Forest Service, Maine Healthy Forests Program, Maine Tree Farm Cmte, University of Maine - School of Forest Resources' University forest	US - Maine	For the funding amount requested, this project would provide multiple benefits to the State of Maine and its SIC. Additionally, a key outcome for the project is "replicable workshop program," which could be replicated by other SICs and State Tree Farm Committees. The entire project could be beneficial to those committees, where aesthetics and recreation values are highest priority of family forest landowners. If funded, SFI Inc. would ask Maine SIC to prepare a "How To" guide for other logger SICs and State Tree Farm Committees.	\$5,000	\$0	\$0	\$5,000	\$59,192	\$64,192
7	Connect Youth to Forests Rural Communities	Scouts Canada	EnvironMentality	Scouts learn about the deep interdependence with nature which leads to engaging local communities in fostering a culture of environmental stewardship amongst youth. By embracing environmental stewardship across the Scouting movement, Scouts will participate in environmental stewardship initiatives and develop an appreciation for the fragile balance between human and nature	Sears Canada	Canada - countrywide	This is a good proposal that has national exposure potential, if executed properly. SFI will want to ensure the environmental initiatives chosen for implementation feature sustainable forest management, forest certification, etc.	\$10,000	\$0	\$0	\$10,000	\$32,789	\$42,789
8	Connect Youth to forests	South Carolina Forestry Foundation	Wood Magic Forest Fair Revision and Expansion	Since 1999, over 31,500 fourth graders have learned about sustainable forestry in South Carolina through WMFF. Recent updates to the SC Standards of Learning for science now align WMFF with third grade standards, necessitating a revision of the program. The revision will include updating or replacing original program supplies. In 2017, the WMFF curriculum will be revised and offered to 3rd grade students to better suit the new South Carolina Department of Education Science Standards.	South Carolina Forestry Commission, SC SIC	US - South Carolina	This proposal is for an expansion of a well-established program with a proven track record of youth education with emphasis on impoverished rural and urban areas with a high percentage of minority students.	\$5,600	\$0	\$0	\$5,600	\$36,600	\$42,200

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9	Youth, underserved communities, and support for Aboriginal, Tribal and Heritage values	South Dakota Project Learning Tree	A Walk in the Forest	Walk in the Forest utilizes community forests and resource professionals to provide a forest field day. Students rotate through "stations" which address forest management, tree identification, and tools of the trade. Foresters provide active learning experiences allowing students to explore the forest, learn about forestry and other natural resource professions.	Dakota SAF, Black Hill Forest Resource Association	US - South Dakota	This is in a region we have traditionally and historically not focused. There is one Program Participant in the area, Neiman Enterprises, and serves as chair of the Central Rockies SFI Implementation Committee. This is a key geography for Native American populations however, and there is a component to involve students from the Pine Ridge Indian Reservation.	\$5,000	\$0	\$0	\$5,000	\$10,000	\$15,000
10	Youth, underserved communities	The Greening of Detroit	Green Corps Youth Employment Program	The Green Corps provides Detroit teens with meaningful summer jobs as they maintain city trees. To help participants make stronger connections between their summer experience and future environmental careers, youth will take a three-day field trip to Roscommon, Michigan and learn about forestry work done outside their familiar urban setting.	Weyerhaeuser, MI DNR, MI Assoc of Timbermen, MI SIC, MTU	US - Michigan	SFI Inc. has funded Greening of Detroit projects for the past two years, including this same project in 2016. Please note, close to 50% of the funding comes for SFI Inc. We know this project will be successful given the close partnership with Weyerhaeuser staff and the Michigan SFI Implementation Committee.	\$10,000	\$0	\$0	\$10,000	\$18,500	\$28,500
11	Youth, Educating future practitioners and professionals	Trees for Tomorrow	4-Day Elementary/Middle school Teacher Workshops	Forty classroom teachers from the Great Lakes region will participate in a four-day course to increase their understanding of sustainability and responsible resource management, and learn how to implement these principals in their classroom curriculum. Through peer-to-peer group collaboration, participants will create a lesson or series of lessons, that can be implemented back in the classroom that incorporates sustainability education using their local outdoor setting. The results will be reported to the Instructor on Record and graded.	WI SIC, University of Wisconsin Stevens Point	US - Wisconsin	<ul style="list-style-type: none"> This project is limited to Wisconsin, but the story is good and I like the idea of educating the educators on the importance of responsible use of forest resources. Links to SFI's core community priorities: connecting youth to the forest and educating the younger generation about environmental and forest stewardship. Project is established already with positive track-record. 	\$10,000	\$0	\$0	\$10,000	\$10,963	\$20,963

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12	Connect youth to forests	Whitefish School District	Center for Sustainability and Entrepreneurship	Construction of a "state of the art" Center for Sustainability and Entrepreneurship (CSE) with community collaboration to include an experimental forest and applicable curriculum to teach K-12 students forest sustainability. CSE is an innovative educational center at Whitefish Schools, providing hands on learning experiences for K-12 students in sustainable energy, agriculture, forestry, natural resources, and entrepreneurship. The fundamental objective of the program is to prepare Whitefish students for college, career and citizenship by immersing them in interdependent, real-world programs.	FH Stoltze Lumber Co., Whitefish Lake Institute, Flathead Valley Community College	US - Montana	Although the geographic scope is limited, the potential to reach a lot of students and adults over time is great. The project is comprehensive by combining SFI-certified products in the building construction, establishing a demonstration/experimental forest (no mention of seeking SFI-certification of it), and creating curriculum to support the education of sustainable forestry practices as well as opportunities for tours, job shadows, mentoring, internships, capstone experiences, and other instructional opportunities.	\$10,000	\$10,000	\$10,000	\$30,000	\$1,870,000	\$1,900,000	
Proposals Not Recommended for Funding								SUBTOTAL	\$112,600	\$20,000	\$20,000	\$152,600	\$2,476,268	\$2,628,868
13	Youth	BSA - Indian Waters Council	No Scout Left Behind - Outdoor Adventures for all at Boy Scout Camp Barstow	The goal of "No Scout Left Inside" is to enroll 50 of Indian Waters Council Scoutreach Boy Scouts in summer camp on the wooded shores of Lake Murray in central SC during the summer of 2017.	South Carolina Forestry Assoc., Palmetto Conservation Assoc., Lipscomb Family Foundation	US - South Carolina	Pros: This project supports SFI's partnership with BSA. Timing may be good also, as SFI is signing (has just signed) a renewal MOU with BSA. This project will result in a positive outdoor experience for 50 youth, and will no doubt spread to their families. "Cons": No direct connection with the SFI brand. The project is highly leveraged without depending on an SFI Community Grant. The project will move forward with or without SFI. 18 merit badges (but not limited to) are proposed – the list does not include "Sustainability" MB.	\$5,000	\$0	\$0	\$5,000	\$186,974	\$191,974	
14	Youth, Educating future practitioners and professionals, Underserved Communities, Demonstrating conservation values	CoalitionWILD	CoalitionWILD Toolkits for Action: Guides to a wilder world	CoalitionWILD Toolkits for Action are step-by-step guides that lower the threshold to environmental leadership by offering the opportunity to recreate projects proven to benefit nature. Distributed on CoalitionWILD's online learning exchange, these toolkits make possible easy replication of successful projects and offer opportunities to learn from the experience of others.	Rivers to Ridges, Wild Kids, CHISA, One More Generation, ConCiencia, Banni Khera Farm	US and Global	<ul style="list-style-type: none"> This is an intl org with partnerships with conservation and social purpose organizations, a network that could be leveraged by and valuable to SFI. The tool kits are replicable and scalable and could easily utilized by the SFI community (i.e. SICs and SFI PPs, existing partners, etc.). There is significant communications opportunity linked to the project. Currently there are no SFI project partners. Suggest linking them up with the Western SIC or a substantial SFI PP that would like to leverage the opportunity as 	\$6,250	\$6,250	\$0	\$12,500	\$46,000	\$58,500	

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15	Youth, underserved communities	Federation of Southern Cooperatives/Land Assistance Fund	Federation youth Summer Forestry Camp - June 2017	The Federation's Youth Forestry Camp is a weeklong experience for 40 low-income, mostly African-American high school students (age 15 and over) from Alabama to learn about forestry and natural resources. The camp is held at the Federation's Rural Training and Research Center near Epes, Alabama.	Tuskegee University, Alabama A&M, Alabama Forestry Commission, Mississippi State University, Westervelt	US - Alabama	this project will satisfy the connecting youth to forests community engagement priority, as well as more generally support underserved communities. The Federation is connecting 40 aspiring youth directly with universities for future advancement, as well as instilling a love for the environment. The Federation is currently fundraising for the 2017 camp, so additional funds may be raised, thereby potentially lessening the amount required by SFI Inc. We will explore linkage with the AL SIC for possible support.	\$10,000	\$0	\$0	\$10,000	\$50,000	\$60,000
16	Train and educate current and future practitioners and professionals	Invasive Species Council of BC	Forest Professionals Training for Invasive Exotic Species	This project will provide forestry specific invasive exotic species training (4 workshops in 2017) and resources (workshop kit including a forestry TIPS sheet, participant package, and Best Management Practices Guide and Powerpoint presentation) to train and educate current and future practitioners and professionals.	TimberWest Forest Corp., BC Ministry of Forests, Lands and Natural Resource Operations	Canada - Brit	This is a strong proposal and engages the Ministry of Forests, Lands and Natural Resources (FLNRO) provincial invasive species biologist. The project has built in scale through 4 workshops to be led throughout BC and base don the SFI standard. The Invasive Species Council of BC in turn is well connected throughout North America and the tools developed could be more broadly used in other jurisdictions as a template. This project could be improved by seeking existing Invasive species templates in use across relevant geographies (Canada, PNW) and determine if/how those tools could be improved.	\$10,000	\$0	\$0	\$10,000	\$10,000	\$20,000
17	Train and educate current and future practitioners and professionals	American Forest Foundation	Engaging Woodland Owners in at-risk wildlife habitat conservation and SFM in the Piney Woods of Alabama	A funding partnership to support a landowner engagement project in the Piney Woods of southwestern Alabama, in collaboration with AFF, National Fish and Wildlife Foundation (NFWF), forest industry partners and local landowners. The core purpose of the project will be to engage more woodland owners in the improvement of wildlife habitat, particularly for at-risk species.	To be determined	US - Alabama	This project has direct benefit to SFI Inc., our Program Participants and SFI Implementation Committees. Based on the project success, it could be replicated in other areas and implemented by various SFI Implementation Committees. A potential improvement would be to ask AFF to prepare a "How To" guide for other loggers training programs and SICs. Drawbacks include unidentified partners and funding for approximately \$384,000; as well as partnership with NFWF. (Previous SFI funded NFWF project was unsuccessful, however need more information to determine if this would be a problem for this project.) It is unclear if AFF would be promoting forest certification through ATFS in this program, or potentially through the "Sustainable Forest and Fiber Program "	\$10,000	\$10,000	\$0	\$20,000	\$437,000	\$457,000

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18	Youth, Support Underserved communities	Asheville GreenWorks	Future Leaders of the Urban Forest	Through GreenWorks' Youth Environmental Leadership Program (YELP). Program, the proposed project will connect 16 young people ("interns") from low-income backgrounds to hands-on learning experiences led by forestry professionals in both the urban forests in the City of Asheville and the surrounding natural forest ecosystems in the National Parks and National Forests located nearby.	Great Smoky Mountains National Park Service, Warren-Wilson College, MountainTree, Southern Appalachian Highlands Conservancy	US - North Carolina	High degree of matching funds and in-kind contributions. Other desirables include: 16 student "interns" (urban youth from low-income backgrounds) will spend a week in specialized "externships" with partner organizations including MountainTrue, Warren-Wilson College and Southern Appalachian Highlands Conservancy, to gain additional hand-on experience in forest conservation projects in the region; YELP interns give three presentations on their experiences to peers, conservation organizations and community leaders by the end of Summer 2017; YELP interns invite friends and family members to "Bring a Friend" Day events, thus extending the impact to others.	\$10,000	\$0	\$0	\$10,000	\$133,313	\$143,313
19	Connect Youth to Forests Support and promote Aboriginal, Tribal and Heritage Value Demonstrate Conservation Value of SFI forests	Association Forestiere Saguenay-Lac-St-Jean	Linking wood products to Forestry via education curriculums	An educational program exploring forests and forest products, developed for high school students, as part of the « Forêt et bois, une culture à retrouver	Ministry Wildlife, Forests & Parcs, Employment Quebec 5 Regional committee Municipalities, RCM, 5 Regional Colleges, Promosciences.	Canada - Quebec	This is a very good proposal which has a very strong focus and infrastructure on promoting wood from forests and benefits of our forests in Quebec. Its supported by Employment Quebec and the outreach for youth education reaches over 12000 primary students, and over 8000 high scholl students last year. They are also very active with promoting at various forestry related events. It also have very significant leveraged funding. Consider connecting this group with the Quebec SIC.	\$10,000	\$10,000	\$10,000	\$30,000	\$341,430	\$371,430
20	Youth, Educating future practitioners and professionals, Demonstrating conservation values	California Licensed Foresters' Association	60-Second Forester	The "60-Second Forester" project is a web-based video series focused on informing landowners, the general public, youth, and future professionals about the importance, necessity, and feasibility of good forest management. The project capitalizes on modern media platforms to reach a wide audience and engage them in forest ecology, stewardship, and land management.	American Tree Farm System	US - California	<ul style="list-style-type: none"> The project currently only has one partner – ATFS. It is not completely clear if the partner is ATFS or the ATFS CA Tree Farm Committee. Link to SFI is minimal. The project proposal would be stronger with SIC or SFI PP participation. Video focus would be California. The project would be more valuable to SFI if the videos were broader in nature about forests and forestry in general. 	\$5,000	\$5,000	\$0	\$10,000	\$16,500	\$26,500

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21	Connect Youth to Forests Train and Educate Current and Future Practitioners and Professionals	Canadian Institute of Forestry	CIF/IFC Annual Teach	4-day Teacher's Forestry Tour facilitates outdoor learning in the classroom by training teachers to use nature as a key teaching tool. Resources are provided that integrate concepts of sustainable forestry into	Forests Ontario, OPFA, Domtar, Algonquin Section and Southern Ontario Section - CIF, FPInnovations, Tembec, Forests w/o Borders, Canadian Ecology Centre, Canadian Forestry Association, Algonquin Forestry Authority, Petawawa Research Forest	Canada - Ontario	What is interesting about this 4 day teacher tour in Petawawa Ontario is the dozen partners involved. They are also very experienced with this concept and are very reputable. The requested amount is the equivalent to about 45% of the budget. I believe the exposure to all the partners is an additional benefit to this grant. SFI Inc. will look at funding opportunities outside of the Grant program for this project.	\$11,500	\$0	\$0	\$11,500	\$14,500	\$26,000
22	Youth, Educating future practitioners and professionals, Underserved Communities, Indigenous	CommunityCommons	Global Forest Link: Engaging North American Youth in Collaborative Forest Analysis and Community Knowledge Sharing	Global Forest Link (GFL) addresses a key element for long-term forest health in North America, by establishing a collaborative-learning network comprised of educators, students, and field experts throughout the US and Canada, who are focused on forest sustainability and advocacy. If funded, this grant will allow CommunityCommons to expand GFL to new schools and youth organizations specifically located in underserved, inner-city communities throughout the US and Canada, as well as to reach out to aboriginal youth educators in California and Canada.	GlobalSchoolNet	US and Canada	<ul style="list-style-type: none"> This is an organization with already established participation and a history with World Resources Institute/GFW. High \$\$ project with limited exposure for SFI. Linked to our core community values but currently does not provide a platform for SFI promotion. 	\$15,850	\$15,850	\$0	\$31,700	\$32,500	\$64,200
23	Aboriginal Values, Connect Youth to Forests	Cowlitz Indian Tribe	Forest for the Trees	Forest for the Trees is an innovative program promoting the Cowlitz Indian tribal youths' exploration and stewardship of culturally significant landscapes, through partnership with the SFI-certified forest industry. The program will bring up to 30 Cowlitz high school students into the forest landscape to collect and analysis ecosystem data in multi-aged stands.	Hancock Forest Mgmt, Mount St Helens Institute	US - Washington	this is a proposal engaging tribal youth with their traditional culture while at the same time increasing their scientific knowledge. The Partners have given consideration to traditional and social media communications including within the Cowlitz Community but also the broader Longview, WA community. While this project is strong it is not as likely as other Community proposals to gain broader media attention outside of the local area.	\$10,000	\$10,000	\$11,160	\$31,160	\$12,781	\$43,941

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24	Youth, Support for Heritage values	East Hawaii Island Master Gardener Association	The Gardens at CTAHR	To restore a native forest corridor supplemented with early Hawaiian plants adjacent to the Waiakae stream and watershed; conduct educational activities promoting environmental literacy, urban forest principles and ethno-ecological themes through data-collection and analysis at community/ visitor events. Outputs include Rapid 'Ōhi'a Death video/study guide, Junior Master Gardener supplements & internet components.	University of Hawaii College of Tropical Agriculture and Human Resources, East Hawaii 4-H	US - Hawaii	This is an interesting project, in a geography not typically addressed through the SFI Program. However, the project isn't directly related to the SFI Program, though it could help provide connections with the State of Hawaii's division of forestry and state forester, or potential SFI Program Participants within the state.	\$9,921	\$0	\$0	\$9,921	\$20,691	\$30,612
25	Connect Youth to Forests - Support and promote Aboriginal, Tribal and Heritage Value - Train and Educate Current and Future Practitioners and Professionals	Evergreen	City Park Stewards: Community Forest Revitalization and Youth Engagement	City Park Stewards will engage community members in restoring urban forests in North Vancouver, through hands-on education about stewardship and conservation. The project also: (a) celebrates First Nations cultural history through the creation of an instructional native plant foraging garden; (b) engages underserved youth in forest stewardship through experiential camps.	City of North Vancouver, North Shore Crisis Services Society, Canadian Mental Health Association	Canada - British Columbia (Vancouver)	This 2 year (2x10) urban forest restoration project will highlight First Nations cultural history through the creation of an instructional native plant foraging garden. Group will involve approx. 90 youth in experiential camps.	\$10,000	\$10,000	\$0	\$20,000	\$144,210	\$164,210
26	Youth, Educating future practitioners and professionals, Underserved Communities, Demonstrating conservation values	Friends of the Dallas Urban Forest	Dallas Young Foresters	Friends of the Dallas Urban Forest is using urban tree planting and care to teach inner-city youth the importance of environmental stewardship and help strengthen their connection to the forest, with help from SFI.	Urban Forest Advisory Cmte	US - Texas	<ul style="list-style-type: none"> This is a low budget project that could be leveraged from a communications perspective. TX has a strong forestry and SFI Community – Opportunities for collaboration with the TX SIC and others. Project has potential to serve as an example to SICs for similar projects in other regions. Limited in scope and exposure for SFI. Currently there are no SFI project partners. Suggest linking them up with the Texas SIC or a local SFI PP that would like to leverage the opportunity as well. Possible synergy with Earth Day Texas?	\$2,000	\$0	\$0	\$2,000	\$4,000	\$6,000

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27		Georgia Alabama Land Trust - Conservation Education Institute	Connecting Communities through Conservation (CCC)	Forest management practices, stewardship, land ethics, and conservation education are essential components to preserving forests for the future. This project will connect communities of diverse peoples to these ideals through unique hands-on programs, a sustainable curriculum, and opportunities to implement these concepts for classroom, workplace, private lands, and daily life.	Camp Lee Christian Retreat Center	US - Georgia and Alabama	This project maintains a simple focus that is keeping with SFI core values: To connect communities (landowners, teachers, students, volunteers and citizens) through an understanding of sustainable forestry, as well as the environmental, social, and economic values of forests. (Direct impact: 800 people Indirect impact: 5,000 people) Assessment of this project will include experiential and "sense of place" surveys, qualitative and quantitative evaluations, and semantic web activities.	\$9,875	\$9,875	\$0	\$19,750	\$40,320	\$60,070
28	Youth, Educating future practitioners and professionals, Underserved Communities, Demonstrating conservation values	Institute of Landscape Art & Sustainable Places	enviroKIDs Summer Program	EnviroKIDs seeks to narrow the education gap for at-risk and economically disadvantaged youth between the ages of 13-18 years (middle to high school) using STEM (science, technology, engineering, math). The summer program provides extended learning comprised of a variety of science-based activities and fieldtrips, 4 days/week and 4-5 hours/day. The activities are led by partners, consultants, and local and state programs and address forestry, urban forestry, water resources and creek clean-up, trails and trail design, technology, gardening and fishing, soils and other available opportunities. The main focus of the program is directed by the funding partners the NC Forest Service (2013-2016) and the National Resources Conservation Services (2016) so that forestry, urban forestry, water and soils receive a significant amount of program time.	NC Forest Service Urban & Community Forestry Program, USDA NRCS, NC SIC	US - North Carolina	<ul style="list-style-type: none"> This is a Regional project with linkage to SFI. Connections with NC SIC and NCFS. Long-term project, where real results can be measured and benchmarked. Project is established already with positive track-record. 	\$10,000	\$10,000	\$10,000	\$30,000	\$67,000	\$97,000
29	Youth, underserved communities	Mahogany Youth Corporation	Teach a Child to Fish	60 inner city children from neighborhoods with high rates of pollution, low income households, and high crime rates will be taught to fish, develop life skills, and environmental stewardship and conservation in the field as well as the classroom.	Florida Sea Grant, Old Dominion University, Miami Dade County Public Schools	US - Florida	While this project is interesting and very admirable, it doesn't necessarily fit with the SFI Community Grant Program. Kids would be taught life skills, water safety (including learning to swim), conservation and environmental awareness, in the classroom. They will then be taken outdoors to learn to fish. A service project will be conducted over Spring Break in the Florida Keys, including sponge harvesting and Mangrove forest restoration. Of note: they partner closely with the Miami Dolphins.	\$10,000	\$0	\$0	\$10,000	\$105,496	\$115,496

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30	Youth, Educating future practitioners and professionals, Underserved	Michigan Tree Farm Committee	Wheels to Woods	The purpose of Wheels to Woods is to provide funding to PreK-12 schools to pay for transportation costs for an educational field trip to a nearby forest or forest products company. Transportation costs are often the biggest barrier for getting school children outside into the forest.	Michigan DNR, Michigan PLT, MFPC	US - Michigan	<ul style="list-style-type: none"> This project is limited to Michigan, both in scope and in partnerships. Currently the SIC is not involved. Project is established already with positive track-record. PLT RELATED PROJECT. 	\$12,500	\$12,500	\$0	\$25,000	\$25,000	\$50,000
31	Train and educate current and future practitioners and professionals	Minnesota SFI Implementation Committee	Outreach to the Minnesota Logging Community Concerning Terrestrial Invasive Forest Plants	: The Minnesota SFI Implementation Committee (MN SIC) will carry out a two-part Project: (1) conduct a survey of Minnesota logging business owners to assess their behaviors and information needs relative to invasive forest plant species to formulate an effective approach to invasive species control education; and (2) update and distribute a forest invaders pocket-sized information guide to aid with identification and control.	University of Minnesota Dept of Forest Resources, USFS Northern Research Station, MLEP, Minnesota Forest Industries	US - Minnesota	This is a logger training project, focusing on a key issue – invasive species – outlined in the SFI Forest Management Standard. This project is scalable and could be replicated by other logger training programs. The project could be improved by development of a “How To” guide for other loggers training programs and SICs. In addition to a printed info guide, the group could potentially develop an app, since many loggers are using smartphone and tablet technology on their jobs. SFI will suggest the guides are printed on SFI certified paper, by an SFI Certified printer. Minnesota SIC funding toward the project is to be determined, once their FY 2017 budget is finalized.	\$5,661	\$5,670	\$5,669	\$17,000	\$24,000	\$41,000
32	Train and educate current and future practitioners and professionals	Mississippi Forestry Foundation	A Virtual Guide to Sustainable Forest Management	This project will provide landowners easy access to short educational videos that help them to understand the importance of sustainable forest management. Each video will reference an SFI principle and the benefits of proper forest management.	Alabama Forestry Foundation, Mississippi SIC, Alabama SIC	US - Mississippi and Alabama	This project will film and produce approximately 13 to 15 virtual field days (short videos) over the next two years. Would provide another avenue to reach the younger generation that does not frequently allocate time to attend traditional field days and seminars. Project partners would share videos with other SICs to encourage production of similar educational tools in their region. Product distribution (web-based, DVDs...?) is unclear in the proposal, although it references “distribution of videos to MFF members, AFF members, Tree Farmers, and other partner groups that contact information is available. Send out one video per month.”	\$10,000	\$10,000	\$0	\$20,000	\$45,000	\$65,000

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Proj. #	Key Priority Area	Submitting Organization	Title of proposal	Project Description	Project Partners	Location	Comments	2017	2018	2019	Total SFI Request	Additional Leveraged Funds	Total Project Budget
33	Train and educate current and future practitioners and professionals; support underserved communities	Mississippi State University	Women Owning Woodlands: Educating the Next Generation of Forest Leaders	This project will implement and test targeted social marketing to recruit female forest landowners to an educational field day. Throughout this process, the benefits of forest certification will be emphasized. Ultimately, our goal is to increase participation of this landowner group in forest management and as leaders in landowner organizations.	Mississippi SIC, Mississippi Forestry Association	US - Mississippi	On the one hand, this project is very well aligned with our grant criteria, it speaks to SFI's narrative around the need to diversify forest leaders, which is embodied by our internal leadership. On the other hand, the primary objective is to create infomercials and study their effectiveness in the engaging participation of female landowners at the Mississippi Women for Agriculture Conference, a prominent gathering. It's noteworthy that the project advisory board includes prominent female forest landowners such as the Mississippi forest landowner ambassador to the USDA and the 2013 Mississippi Tree Farmer of the Year. That leaves me skeptical of how we could promote the actual impact in public communications. In short, the project title sounds impressive, but the actual project is only average. The cost to leverage ratio is only average.	\$15,085	\$0	\$0	\$15,085	\$15,079	\$30,164
34	Youth	Mount Rainier Institute - University of Washington Foundation	Creating the Next Generation of Leaders and Stewards through Conservation Education	Mount Rainier Institute provides in-depth school overnight programs that focus on forest science and help students connect to forests and Mount Rainier National Park. Funding from SFI will enable Mount Rainier Institute to expand its reach by providing tuition assistance for students from underserved communities.	Mount Rainier National Park	US - Washington	The project is well aligned with our criteria to support underserved communities. However, it's one of many environmental education programs and does not mention the use of PLT, which may be a negative aspect of the program. Furthermore, education programs take place in a National Park, and while the park hosts the "Center for Sustainable Forestry" it may be difficult to talk about forestry in a landscape absent of active management. Leverage on this project is very high.	\$15,000	\$0	\$0	\$15,000	\$418,896	\$433,896
35	Youth, Educating future practitioners and professionals, Underserved Communities	NatureTrack Foundation	Fostering a Lifelong Fascination with Nature	NatureTrack provides curricula-aligned outdoor field trips during the school day for school-aged students in Santa Barbara County, using trails in our local forests. Field trips are led by trained volunteer docents. There is never a cost to students or schools, and NatureTrack covers all transportation expenses.	Santa Barbara County Trails Council, Santa Ynez Valley Natural History Society	US - California (Santa Barbara County)	<ul style="list-style-type: none"> This project is limited to the SB County region, both in scope and in partnerships. Project is established already with positive track-record. 	\$10,000	\$0	\$0	\$10,000	\$110,000	\$120,000

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Proj. #	Key Priority Area	Submitting Organization	Title of proposal	Project Description	Project Partners	Location	Comments	2017	2018	2019	Total SFI Request	Additional Leveraged Funds	Total Project Budget
36	Youth, Train future professionals, Aboriginal Values	New Mexico Wildlife Federation	Native American Youth Outdoor Camps	New Mexico Wildlife Federation (NMWF) is working with Native American youth in New Mexico to create week-long camps at each Tribe in which youth can learn hunting, fishing, archery, forestry and conservation techniques that connect back to their own Tribal heritage and culture.	Santa Fe Indian School, Flower Hill Institute, New Mexico Youth Conservation Foundation, River Source	US - New Mexico	This proposal has an interesting set of new partners for SFI but not in a priority geographical region. New Mexico is home to 19 Pueblos, two Apache Nations, and major portions of the Navajo Nation, thus the proposal has strong scalability in this region. In addition to listed partners this group has also obtained funding from Garmin and the USFS. While these Nations hold vast areas of land in the US southwest, it is unclear the likelihood that these Nations will engage with SFI aside from being a funding source.	\$15,000	\$0	\$0	\$15,000	\$16,000	\$31,000
37	Youth, underserved communities	Norskedalen Nature & Heritage Center	It's More Than a Bunch of Trees	To teach elementary school students the importance of the forest and forest life, introduce them to an environment far different than the city or even farm life in which they live, and develop age-appropriate sequential curriculum to take students from the worksheet in a classroom to the natural life in the forest. SFI funding would be used to create new sequential curriculum for grades 1-6 based on life in the forest, the testing of that curriculum with a sample of classrooms, and the funding to implement this new curriculum the following year.	School districts to be confirmed	US - Wisconsin	This is an interesting project connecting local Southwest Wisconsin youth with the forest. The grant applicant seeks funding to develop their own environmental education curriculum, however it isn't clear if the group plans to draw on already established curricula, i.e. Project Learning Tree. With no direct link to the SFI Program, this project falls further down the list in priority, however could be a viable project. Project timelines seems quite tight, i.e. curriculum development in under three months.	\$10,000	\$10,000	\$0	\$20,000	\$49,582	\$69,582
38	Youth Education Rural Communities	Northern Lights Forestry Education Society	Science Camps	Educational program for elementary students that is tied to the curriculum and promotes responsible forest stewardship. The program involves plant identification and exploring insects and decomposers. These activities connect youth through field trips into the boreal forests which helps students develop skills to enjoy and appreciate the forest.	Fort Vermillion School Division, Norbord Inc.	Canada - Alberta	Low budget request with potential high impact (10 schools and 422 students). The age group is very young - 4 to 6 year olds.	\$3,000	\$0	\$0	\$3,000	\$3,000	\$6,000

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39	Youth	Santa Fe Watershed Association	My Healthy Watershed Home	The Santa Fe Watershed Association (SFWA) will actively engage upper elementary and middle school students along with their parents/guardians at the Nina Otero and Aspen Community Schools to become advocates of watershed health and create a secure water future in response to climate change. Through hands-on community projects, youth and their parents/guardians will take action to protect water, reduce erosion, and create healthy and more livable spaces at their newly established schools by actively constructing "Rain Gardens" on their school grounds.	River Source, Southwest Urban Hydrology, Raincatcher	US - New Mexico	This is a very interesting project, engaging youth in an extremely crucial issue – watershed health. Unfortunately, the project doesn't neatly fit within SFI's defined community grant priority areas. As noted above, one could stretch and make this fit under connecting youth to forests and supporting underserved communities, however this is no direct connection to forests in the project. They are dealing with a huge issue in New Mexico and ensuring a viable water resource for their local ecosystem, and will engage elementary and middle school aged children in recovery efforts, as well as developing key EE curriculum and an infomercial for bringing this issue to the broader community. Not once did this application mention the SFI program and how they would make the connection to SFI Inc. or the SFI program. For these reasons, I do not recommend this for funding.	\$29,693	\$29,693	\$29,694	\$89,080	\$35,300	\$124,380
40	Youth, underserved communities	Save the Redwoods League	Redwoods and Climate Change Education Program	To connect urban, underserved youth from San Francisco Bay Area schools with engaging science-driven educational experiences that empower action as the future stewards of our redwood forests and natural resources.	Midpeninsula Open Space District, East Bay Regional Park District, Berkeley High School	US - California (San Francisco Bay Area)	This project is in a key geography, engaging elementary, middle and high school youth in urban, underserved communities. The ROI is quite significant. STRL partners with SFI Program Participants, i.e. Green Diamond Resource Company, and they are interested in connecting with the California SIC and participating in future meetings. STRL also engages UC-Berkeley students as interns to help teach the students in the field.	\$10,000	\$0	\$0	\$10,000	\$472,653	\$482,653
41	Aboriginal Values, Youth	Skul'qualt Forestry LP/Lower Simikameen Indian Band	smelqmix place name project	The place naming project will include collection and analysis of historical archival data, government records, review and analysis of historical ethnographic and archeological literature, interviews, and interpretations of previously published oral narratives and story sites. Place names provide important information regarding navigation, resource availability, cultural history, land ownership and changes in land use. Archiving information of this nature assists in passing local and traditional knowledge to subsequent generations. Additionally, The Place Naming project will significantly benefit the validation of LSIB's claim of continued use and occupancy on the land.	Lower Simikameen Indian Band, Skul'qalt Forestry LP	Canada - British Columbia	The project will assist the LSIB and Skul'qualt Forestry (both SFI Program Participants through Capacity) in identifying traditional place names which in turn can assist in forest management. This project could be improved by identifying other project partners such as government or other Program Participants, Academic institutions, as well as giving additional thought to communications and lower budget.	\$50,000	\$0	\$0	\$50,000	\$15,000	\$65,000

2016 Community Grant Proposals								SFI Funding Obligations by Year					
Proj. #	Key Priority Area	Submitting Organization	Title of proposal	Project Description	Project Partners	Location	Comments	2017	2018	2019	Total SFI Request	Additional Leveraged Funds	Total Project Budget
42	Youth, Educating future practitioners and professionals, Underserved Communities, Demonstrating conservation values	The Roanoke Center	SFI: Train, Educate and Connect Project	The Sustainable Forestry Initiative: Train, Educate and Connect Project: a) Restores and conserves African-American forestland by increasing forest-owner income and land asset value through the development of Stewardship Plans and NC Tree Farm Certifications; and b) Increases youth awareness of and education in nature, sustainable forestry and conservation issues, concepts and careers.	Duke University Nicholas School of the Environment, NC Forest Service Stewardship Program, Land Loss Prevention Org., UNC School of Law, Gragg Law Firm, NC Co-op Extension Service, 4-H, NC SIC, US Endowment for Forestry & Communities	US - North Carolina	<ul style="list-style-type: none"> Project is very big (SFI would be a small portion of the funding) and has a bit of the "Kitchen Sink" syndrome. 3 major components: Linking African American landowners to forestry students to map out management plans, linking these same landowner to law students to develop succession plans and connecting the forestry students to local youth organizations to develop forestry curriculum that can be used in the class room and in youth community organizations. Connects SFI to a huge network of partners. Long-term project, where real tangible results can be measured and benchmarked. Project is established already with positive track-record. However, very broad and seemingly fragmented project which is limited to North Carolina. BROAD PROJECT WITH LOTS OF GOALS AND OBJECTIVES - THREE MAJOR COMPONENTS. LONG TERM PROJECT WITH LASTING IMPACT, BUT REALLY CONFUSING THE ULTIMATE GOAL. POTENTIALLY LIMIT TO ONE YEAR, AND ASK TO REAPPLY FOR FUTURE FUNDING.	\$10,000	\$10,000	\$10,000	\$30,000	\$272,653	\$302,653
43		Theodore Roosevelt Conservation Partnership	Congressional Workshop: Lawmakers Learn from Forestry Professionals under the Treetops	conduct a workshop to educate Congressional professionals on how SFI-certified forests and best management practices lead to water quality, biodiversity, resiliency, and other conservation outcomes, and on the importance of federal legislation which advances sustainable forestry and promotes wood products. The Workshop will likely include a field component (such as demonstration of a conservation practice or its outcomes), a mill tour, and a policy forum, and the project partners will collaborate with SFI-certified experts to develop educational materials (i.e. fact sheets), all of which will help to reinforce the links between federal legislation and conservation.	Wildlife Mississippi	US - countrywide	NOT RANKED HIGH FOR COMMUNITY GRANT FUNDING, BUT SFI WILL LOOK AT OTHER FUNDING OPPORTUNITIES AND POTENTIAL SIC INVOLVEMENT	\$15,000	\$0	\$0	\$15,000	\$15,000	\$30,000

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Proj. #	Key Priority Area	Submitting Organization	Title of proposal	Project Description	Project Partners	Location	Comments	2017	2018	2019	Total SFI Request	Additional Leveraged Funds	Total Project Budget
44	Connect Youth to Forests Support and promote Aboriginal, Tribal and Heritage Value Demonstrate Conservation Value of SFI forests	Town of Nackawic	Nackawic Interpretive Trail - At One with Nature	The Nackawic Interpretive Trail project is a conservation and education initiative that continues to build on our focus on eco-system preservation and eco-education. The opportunity to provide an eco-site in the Nackawic community builds on its designation as Forestry Capital of Canada (1991) and is seen as a priority for residents, educators, and visitors. This eco-initiative will provide a basis for the development and provision of trail-related user services that build awareness of and appreciation for the importance of sustainable forestry (such as guided tours, interpretive hosting and so on).	AV Group, Ducks Unlimited, Kingsclear First Nations	Canada - New Brunswick	Aside from the financial request, this project has many components that are worthy of a grant. The proposal was very well layed out and it involves different partners which satisfy many of oir grant objectives.	\$92,000	\$0	\$0	\$92,000	\$34,400	\$126,400
45	Youth	Triangle Land Conservancy	Brumley Forest Educational Trail	Create a forest education interpretive trail for kids at Brumley Forest Nature Preserve. Design and install an interpretive and interactive series of 10-14 signs celebrating the ecosystems and management techniques and provide educational programming to area children. This project will provide educational signage along a loop trail that traverses several forest types (pine plantation, hardwood and mixed stands).	Schoolhouse of Wonder	US - North Carolina	This property is newly developed; Brumley Forest Nature Preserve in Orange County North Carolina will open to the public in spring of 2017. It will feature typical loblolly pine management of harvesting and burning; also some hardwood and mixed stand management. Limited potential impact. Only 1 Partner. Relatively small geographic scope (one NC county).	\$9,500	\$0	\$0	\$9,500	\$9,343	\$18,843
46	Train and educate current and future practitioners and professionals	University of Washington	A Guide to Forest Soil Management: South Puget Sound Region, Snoqualmie Unit	This project is part of the ongoing development and integration of soils information to inform both land management policy and resource protection goals of DNR. The guide will provide agency forest land managers with easy access to relevant land management implications for their unit based on up-to-date soil information.	WA DNR	US - Washington	The project looks to serve forest landowners by providing soil information, but features no specific targeting of special groups (i.e. Tribes, underserved, etc.). Additionally, it focuses on soil education, which may not lend itself to public communications. Leverage on this project is very high.	\$10,000	\$0	\$0	\$10,000	\$14,150	\$24,150

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Proj. #	Key Priority Area	Submitting Organization	Title of proposal	Project Description	Project Partners	Location	Comments	2017	2018	2019	Total SFI Request	Additional Leveraged Funds	Total Project Budget
47	Support underserved communities through forestry, with a focus on urban forestry, rural communities and/or minority landowners,	Urban Resources Insitute (Yale University)	GreenSkills	URI GreenSkills program employs New Haven high school students to plant trees in underserved communities. The program creates meaningful part-time employment, provides green job training, and deepens their understanding of urban forestry, while improving the environmental and financial health of New Haven communities.	Sound School, Common Ground High School, Urban Farm and Environmental Education Ctr.	US - Connecticut	This project blends tree planting and urban engagement, with serving underserved communities and at-risk youth through job core. There is a connection to Yale University. Not sure we have ever had a grant in Connecticut. Leverage is considerable. POTENTIALLY ONLY FUND ONE YEAR OF PROJECT.	\$10,000	\$10,000	\$10,000	\$30,000	\$239,650	\$269,650
48	Train and educate current and future practitioners and professionals	Virginia Tech	Developing Green Building Curriculum for Career Technology Students	This project will implement and test targeted social marketing to recruit female forest landowners to an educational field day. Throughout this process, the benefits of forest certification will be emphasized. Ultimately, our goal is to increase participation of this landowner group in forest management and as leaders in landowner organizations.	Giles County Technology Center, Montgomery County Schools	US - Virginia	This project features a Green building focus which is helpful given the LEED ACP. Also, Virginia Tech is a great partner. While the focus is on trades people, they may not be underserved, and as such, this project may not lend itself to communications as well as some others. Leverage is average.	\$9,327	\$9,327	\$0	\$18,654	\$35,570	\$54,224
49	Youth	Wildfire Network	Sustainable Forest Mitigation Work/Study	On-the-job training of local "disconnected" youth in the field of sustainable woodland restoration, including wildfire prevention and soil conservation. The youth involved in this project are Santa Fe Youthworks participants. The training program is structured as a pilot project with workshops, work days, and evaluation moments and will produce a pool of broadly trained ecological restoration contractors. The project will prepare participants for jobs with existing contractors, start their own contracting business or to pursue further education.	Santa Fe YouthWorks, Ecotone	US - New Mexico	The project is very limited in scope. No SFI Program Participant involved.	\$9,500	\$0	\$0	\$9,500	\$9,600	\$19,100
SUBTOTAL								\$506,662	\$184,165	\$86,523	\$777,350	\$3,522,591	\$4,299,941
TOTAL								\$619,262	\$204,165	\$106,523	\$929,950	\$5,998,859	\$6,928,809